

Community Cultural Wealth Lib Guide

Created by: Lynda Duran, Ph.D.

- Burciaga, R., & Erbstein, N. (2012). Latina/o dropouts: Generating community cultural wealth. *Association of Mexican American Educators Journal*, 6(1).
- Duran, L. (2022). The Authenticity Trap: A Critical Race Interrogation. *About Campus*, 27(4), 13-17.
- Duran, L. ¡ Adelante, Chingona!: Embracing Our Evolving Consciousness. In *Diverse Experiences of Latinas in Higher Education* (pp. 12-21). Routledge.
- Espino, M. M. (2014). Exploring the role of community cultural wealth in graduate school access and persistence for Mexican American PhDs. *American Journal of Education*, 120(4), 545-574.
- Holland, N. E. (2017). Beyond conventional wisdom: Community cultural wealth and the college knowledge of African American youth in the United States. *Race Ethnicity and Education*, 20(6), 796-810.
- Huber, L. P. (2009). Challenging racist nativist framing: Acknowledging the community cultural wealth of undocumented Chicana college students to reframe the immigration debate. *Harvard Educational Review*, 79(4), 704-730.
- Jayakumar, U., Vue, R., & Allen, W. (2013). Pathways to college for young black scholars: A community cultural wealth perspective. *Harvard Educational Review*, 83(4), 551-579.
- Ladson-Billings, G. (1995). Toward a theory of culturally relevant pedagogy. *American educational research journal*, 32(3), 465-491.
- Ladson-Billings, G. (2008). Yes, but how do we do it?": Practicing culturally relevant pedagogy. *City kids, city schools: More reports from the front row*, 162-177.
- Ladson-Billings, G. (2014). Culturally relevant pedagogy 2.0: aka the remix. *Harvard Educational Review*, 84(1), 74-84.
- Liou, D. D., Antrop-González, R., & Cooper, R. (2009). Unveiling the promise of community cultural wealth to sustaining Latina/o students' college-going information networks. *Educational Studies*, 45(6), 534-555.
- Luna, N. A., & Martinez Ph D, M. (2013). A qualitative study using community cultural wealth to understand the educational experiences of Latino college students. *Journal of Praxis in Multicultural Education*, 7(1), 2.

- Pérez II, D. (2017). In pursuit of success: Latino male college students exercising academic determination and community cultural wealth. *Journal of College Student Development*, 58(2), 123-140.
- Samuelson, C. C., & Litzler, E. (2016). Community cultural wealth: An assets-based approach to persistence of engineering students of color. *Journal of Engineering Education*, 105(1), 93-117.
- Yosso, T. J. (2005). Whose culture has capital? A critical race theory discussion of community cultural wealth. *Race ethnicity and education*, 8(1), 69-91.
- Yosso, T. J., & Burciaga, R. (2016). Reclaiming our histories, recovering community cultural wealth. *Center for Critical Race Studies at UCLA Research Brief*, 5.
- Yosso, T., & García, D. (2007). " This Is No Slum!": A Critical Race Theory Analysis of Community Cultural Wealth in Culture Clash's Chavez Ravine. *Aztlan: A journal of Chicano studies*, 32(1), 145-179.